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Abstract
English teachers in the first line of English teaching are instructors in the class, which deliver their educational knowledge to their students through their personal thoughts and adhere to their beliefs, thoughts and aspects of teaching. However, the goal of this project, forced on a comparative study between teachers trained in Taiwan and the United States, researches English Teachers' Beliefs in the technological institute—a comparative study between teachers trained in Taiwan and the United States.
There were two English teachers as research objects, which represented by teachers trained in Taiwan and the United States in this project that we used the quality of research method. The progress of the research is based on the method of interview and classroom observation to collect all information that we needed in information arrangements, induction and analyses.
The conclusions in the project included five points. First, teachers trained in Taiwan made the influence on the past experience by their beliefs. Second, teachers trained in the United States made the influence on the past experience by their beliefs. Third, there were some differences between teachers trained in Taiwan and the United States in English Teachers' Beliefs. Fourth, There were the same beliefs as teachers trained in Taiwan and the United States. Fifth, other factors that also made the influence on English Teachers' Beliefs included "gender", "personality", "teaching experience in the college", the background of family" and "the policy in the school."
The project based on the result concluded that English teachers should have the wit of introspection, understanding and learning in exotic cultures, frameworks in teaching methods from beliefs and the influences of beliefs in the term of studying aboard. According to those suggestions, we provided them as our reference in the future research for English teachers, school and teachers' training institute.
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